



Outcomes
First Group

Provider Access Policy



The Holden
School

RATIONALE

High quality careers education and guidance in school or college is critical to young peoples futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post 16 and post 18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

COMMITMENT

The Holden School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The Holden School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty and not showing bias towards any route, be that academic or technical.

The Holden School endeavors to ensure that all students are aware of all routes of higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

AIMS

The Holden School policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (young people not in education, employment or training).

STUDENT ENTITLEMENT

The Holden School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done through a comprehensive and structured programme of specific events which will bring together local providers in order to provide impartial transition information for our students. There will also be opportunities for students to come together for nationwide careers-themed initiatives such as National Careers Week and National Apprenticeship Week.

DEVELOPMENT

This policy has been developed and is reviewed annually by the Careers Leader and SLT based on current good practice guidelines by the Department for Education.

LINKS WITH OTHER POLICIES

It supports and is underpinned by key school policies including those for Careers, Safeguarding, Accessibility and SEND.

EQUALITY AND DIVERSITY

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The Holden School is committed to encouraging all students to make decisions about their future based on impartial information.

REQUESTS FOR ACCESS

Requests for access should be directed to Careers Lead and Assistant Head responsible for Personal Development, Kate Coleclough. Kate Coleclough may be contacted via telephone or email:

Kate.Coleclough@theholdenschool.co.uk Tel 0796024453

GROUNDS FOR GRANTING REQUESTS FOR ACCESS

Access will be given for providers to attend during school assemblies, timetabled Careers or relevant PSHE lessons, and Careers or Raising Aspirations events that the school is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with the school.

DETAILS OF PREMISES OR FACILITIES TO BE PROVIDED TO A PERSON WHO IS GIVEN FULL ACCESS

The Holden school will provide an appropriate room or assembly hall to be agreed. IT rooms can also be arranged. The Careers Leader will organize this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers team who will facilitate.

LIVE/VIRTUAL ENCOUNTERS

The Holden school will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

PARENTS AND CARERS

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers. Parents and carers that would like further information around provider access are encouraged to contact Kate Coleclough, Careers Lead on Kate.Coleclough@theholdenschool.co.uk

MANAGEMENT

The Careers Lead coordinates all provider requests and is responsible to their manager, Head of School.

MONITORING REVIEW AND EVALUATION

The policy is monitored and evaluated annually via the schools careers lead.

Policy Coordinator: Kate Coleclough

Policy Reviewed June 2025



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