Outcomes First Group

The Holden School

CEAIG Programme Of Study

Careers Programme Summary

The Holden School delivers a fully integrated careers programme that supports pupils with SEND and SEMH needs to develop the knowledge, skills, confidence and aspirations required for successful adult lives. Careers education is not a standalone activity but is embedded throughout the curriculum, linked to Preparation for Adulthood outcomes and reinforced across all subjects and lesson planning.

At Key Stage 3, pupils follow the Bright Futures Careers Programme, which introduces career pathways, employability skills, personal strengths, workplace expectations and future aspirations in an accessible and engaging way. Through curriculum learning and enrichment opportunities, pupils begin to understand the links between classroom learning and future employment.

At Key Stage 4, pupils transition to the NCFE Careers Curriculum, enabling them to develop a deeper understanding of education, training and employment pathways. The programme supports pupils to make informed decisions about their next steps and prepares them for progression into further education, apprenticeships, supported internships, employment or training.

Careers learning is embedded across every subject area. Teachers identify and highlight career links within lessons, helping pupils understand how knowledge and skills developed in school relate to future occupations and life opportunities. This whole-school approach ensures that careers education is relevant, meaningful and consistently reinforced throughout the pupil journey.

The school provides a range of employer encounters, workplace experiences, vocational opportunities and careers events. Pupils are supported to explore sectors linked to their interests and aspirations through visits, guest speakers and real-world learning experiences.

Where appropriate, pupils can access:

- Alternative Provision placements.
- Vocational placements linked to individual aspirations.
- Work-related learning opportunities.
- College and training provider visits.
- Employer encounters and workplace experiences.
- Independent careers guidance.
- Transition planning for Post-16 and Post-18 destinations.

The careers programme is designed to support pupils in developing the key employability skills valued by employers, including:

- Communication
- Teamwork
- Problem solving
- Resilience
- Independence
- Organisation
- Time management
- Adaptability

Impact

The programme enables pupils to:

- Understand their strengths, interests and aspirations.
- Recognise the relevance of curriculum learning to future careers.
- Develop realistic and ambitious career goals.
- Experience a range of workplaces and vocational sectors.
- Make informed decisions regarding education, employment and training.
- Become increasingly prepared for adulthood, independence and future employment.

Links to Preparation for Adulthood

PfA Outcome Careers Contribution

Employment Careers education, work experience, vocational placements, employer encounters

Independent

Living Travel training, workplace expectations, decision making, budgeting

Community

Inclusion Community engagement, employer partnerships, volunteering opportunities

Good Health Building resilience, confidence, self-awareness and wellbeing for future success

Intent Statement

"Our careers programme equips pupils with the knowledge, experiences and employability skills required to make informed choices about their futures. Through a whole-school approach, embedded curriculum learning and meaningful encounters with employers and training providers, pupils are prepared for successful transitions into further education, employment and independent adult life."



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